

Integration of Social Health Insurance (SHI) Modules in Tertiary-Level Curriculum in full swing

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The Social Health Insurance Academy (SHIA), together with the Public Affairs Units (PAU) of PhilHealth Regional Offices, led a series of roundtable discussions with a total of 58 schools from regions NCR, 1, 4B, 8, and 9 to outline plans for the integration of Social Health Insurance (SHI) modules into tertiary-level curriculum.

The SHIA developed the SHI modules to instill in students the principles behind the National Health Insurance Program (NHIP), Universal Health Care Act (UHC), social health insurance, health care financing and social solidarity, among others. This effort to embed the modules in the tertiary-level curriculum is in line with Section 25.10 of the Implementing Rules and Regulations of RA 11223 or the UHC Act of 2019 which provides for “Inclusion of Primary Care Competencies in Health Professional and Health Worker Curricula”.

To promote these modules, the SHIA and PAU teams have organized a series of roundtable discussions with tertiary-level school heads and administrators to solicit ideas and perspectives for the enhancement of the program.



Signing of Letter of Intent in PRO 9, Zamboanga City

Arsenia B. Torres, Senior Manager of SHIA, presented the program’s objectives, concepts, methodologies, and benefits for the students, faculty, and staff. She also shared the experiences of teachers and students during the pilot testing at the Sultan Kudarat Educational Institution (SKEI) in Tacurong City, Sultan Kudarat.

Participants in return have provided positive feedback to the program. They believed these modules will help teach students about government-mandated benefits before becoming practicing professionals. They also signified their intent to support and participate in the initial roll-out of the modules.



Participants in the Round Table Discussion in Zamboanga City

Establishing efficient ways to integrate the modules into tertiary-level curriculum will require effort, but the tertiary schools’ feedback and willingness to partner with PhilHealth will make this possible. The education sector plays an essential role in promoting and understanding the NHIP and UHC Law. This initiative will not only help students learn about financial risk protection and other components of universal health coverage, but will also empower them to become responsible Filipino citizens.